



Return to School Roadmap

Rethinking School
In the COVID-19 Environment

Update June 18, 2020

Office Hours

Return to School Roadmap - Process & Purpose

Multi- Disciplinary Subcommittees:

Steering Site-Safety Task Force Teams

Instruction Social- Emotional Wellness Technology



PURPOSE

- Ensure the **physical and social-emotional well-being** of students and staff as we navigate the continuance of teaching and learning
- Keep the focus on **eliminating the achievement gap while providing a rich, high-quality academic program** in whatever physical configuration is allowed
- **Optimize financial and human resources** while maintaining a balanced budget
- Engage the entire school community in **bold thinking** to surmount this challenge

Decisions
based
on
**Public
Health**
Guidance

Return to School Roadmap - Status

What is Known

- In-Person Classroom-Based Instruction - Distance Learning
- Re-Engineer Facilities/Classrooms
- Essential Protective Equipment (EPE)
- Ongoing Training - Monitoring
- Optimize Resources - Funds & Personnel

What is **Evolving** - *Investigatable*

- Vaccine (2 years) - Testing (Essential Workers)
 - State Funding
 - *Staffing Needs/Pattern*
 - *Will parents send students to school?
What about students who can not attend?*
 - Required EPE for Staff/Student
 - Student Cohort Size - *Need to be a Stable Cohort*
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Site Safety Task Force

Actionable Steps

- **Phase I:** Infrastructure & Supplies (June)
- **Phase II:** Schedules, Training, & Pilot Planning (June/July)
- **Phase III:** Implement Schedules, Training & Pilot Program (July/August)

Considerations when planning:

- Public Health Guidelines
- Stakeholder Feedback
- Facilities
- Budget



Site Specific Safety Updates



UPDATES - INFORMATION

- **Daily Health Checks**
 - Temperature Checks
- **EPE Staff & Students**
 - Face Coverings TK-12
- **Essential Worker Testing**
- **Physical Distancing**
 - Six Feet (adults)
 - Four-Six Feet (students)
- **Daily School Protocols**
 - Arrival - Departure
 - Breaks - Lunch
- **Stable Student Cohorts**
 - Mixing Adults (track)
- **Facilities - Ventilation, etc.**
- **Sanitation & Cleaning Procedures**

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Social Emotional Wellness Sub-Committee

Actionable Steps

- Identify **screeners** for students most at risk
- **Identify, monitor and support** students in need of mental health/emotional support services.
- **Implement strength based practices** that empower students and staff with self awareness, self regulation and stress management skills.
- Provide **SEL tools, practices and supports** to students and staff in order to promote social, emotional and academic growth and competence.

Considerations when planning:

- Integrated support for staff
- Use learnings from current experience
- Provide tools that cultivate executive functioning for students
- Cohort Planning - safety, staff, facilities, siblings, childcare, etc.

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Instruction Sub-Committee

Actionable Steps

- Determine instructional option based on student needs and in alignment with Public Health
- Identify universal benchmark screener
- Prepare contingency plans based on varied needs
- Training and Education for all stakeholders

Considerations when planning:

- Cohort Planning - safety, staff, facilities, siblings, childcare, etc.
- Hold Students Harmless - Acceleration/Remediation
- Students with Specialized Services - Special Education, 504, English Learner, etc.
- Nimbleness of contingency plans
- Learnings from current experience

Purpose: Engage the entire school community in **bold thinking** to surmount this challenge



Survey Sub-Committee

Actionable Steps:

- Stakeholder Survey - Update
 - Current Parent/Guardian (515 Responses)
 - Incoming/New Parent/Guardian - TBD
 - Staff Survey - Certificated - Classified - Admin/Confidential (26)
 - Focus Groups - Staff, Parents - Students
 - Survey Update - Report Out
 - Report to community - Tentatively Week of 6/22
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Summer Planning

Sub-Committees

- Steering Committee
 - Sub-Set of other groups
- Safety Task Force
 - 6 reps per site
- Instruction Sub Committee
 - 6 reps per site
- Social Emotional Wellness Sub Committee
 - 2 reps per site

Summer Pilot - Jump Start (July-August):

- Up to 6 classes less than 4 hours for up to two weeks
 - 3 Bacich - 3 Kent
- Staffing Pattern & Supplies
 - 6 Teachers
 - 6 Paraeducators
 - 2 Office support
 - 2 Custodians

Q&A
