

June 14, 2022

TO: Board of Trustees

FROM: Ramiro Alvitez, IPM Coordinator

RE: ANNUAL SUMMARY AND INTEGRATED PEST MANAGEMENT PLAN FOR 2022-2023- HEALTHY SCHOOLS ACT OF 2000.

Summary for 2021-2022

We have successfully completed the school year without using any toxic methods of eradication. IPM is working. We continue to have bees, wasps and yellow jackets. Our method of eradication is physical removal of hive or nest, spraying with a non-toxic product or trapping with an attractant. We continue to have mice, rats and gophers which are eradicated by trapping.

We continue to monitor the Ornamental Pears around both campuses. There is significant die off which would indicate a potential fungus which there is no guaranteed method of control. The suggested method for control is to prune dead areas and spray with a fungicide. However, the pruner can carry the fungus from an infected area to non-infected area.

IPM Plans for 2022-2023

- Overall turf management and facilities: We are not planning to use pesticides or herbicides except for emergency use of insecticides if the safety of children is threatened. Any use, except for an emergency, will need prior approval from the IPM Committee and the Board of Trustees
- Parents and students are notified in the Annual Notification to Parents each August. We will follow District administrative regulations as outlined in the IPM Policy. IPM Policy and Regulations given by request.
- Record keeping: We will follow District administrative regulations as outlined in the IPM Policy.
- Education and Training: The IPM Coordinator and grounds personnel will participate in ongoing training with Department of Pesticide Regulations (DPR) with IPM as the focus.
- Monitoring Potential Problems: We will follow District administrative regulations as outlined. If non-toxic solutions are not effective the least toxic alternatives will be researched through our IPM committee and approved by the Board of Trustees.
- Required: IPM Committee recommendation followed by Board approval.