

## - KENTFIELD SCHOOL DISTRICT - EQUITY & INCLUSION BOARD COMMITTEE - NOTES

EQUITY & INCLUSION BOARD COMMITTEE - [Slide Deck](#)

Zoom: <https://kentfieldschools.zoom.us/j/82518015972>

Meeting ID: 825 1801 5972 One tap mobile +16699009128,,82518015972# US (San Jose)  
February 23 at 3:00pm

### Committee Members

Annie Su, Board Member  
Davina Goldwasser, Board Member  
Raquel Rose, Superintendent  
Ina Gotlieb, Kent Site Council  
Diana Wang, Kent Parent  
Marty Ross, Staff  
Jenny Novack, Bacich Parent  
Lorin Bentley, Bacich & Kent  
Barbara Libby-Steinmann, Staff  
Maria Martin, Staff  
Alisa Rubel, Kent Parent  
Susan Warnick, Staff

Adriana Broullon, Bacich Parent  
Erin Echols, Kent Parent  
Lynn Bartha, Staff  
Jan Canon, Staff  
Kerri Baetkey, Staff  
Amber Hatfield, Staff  
Christy Chandler, KSPTA Parent  
Grant Althouse, Principal  
Estelle Dick, Bacich Site Council  
Emily Poague, kik Representative  
Thalia Milano, Staff  
Anna Rochester

**Committee Purpose** - [Strategic Plan](#) & [Board Resolution - Commitment to Equity & Inclusion](#)

| TIME   | AGENDA - NOTES   |
|--------|--|
| 3:00pm | <b><u>Welcome - Purpose</u></b>  |
| 4:05pm | <b><u>Community Building</u></b>   |
| 4:15pm | <b><u>Setting the Path - Break out Rooms</u></b> - All <ul style="list-style-type: none"> <li><b>Academic - Curriculum</b></li> </ul>  |
| 4:50pm | <p>The sub-group created this <a href="#">Jamboard Information</a> and raised the following questions to further vet out at the next meeting:</p> <ul style="list-style-type: none"> <li>How might we better understand the professional development that staff have been through in KSD that could help us achieve our goals?</li> <li>How can we think through how we can infuse social justice into all of the</li> </ul> |

|        |   |
|--------|---|
|        | <p>curriculum we are already doing?</p> <ul style="list-style-type: none"><li>• How might the Teaching Tolerance Standards help us?</li><li>• How can we create the scope and sequence of social justice teaching points and standard exposure over the K-8 continuum, and how that can lead into integrating the work into the curriculum.</li></ul> <p>Between now and the next meeting in March, please be thinking about how our board can support the staff to help us actualize the vision from our post its. What may be the best starting point? What could have the greatest impact? What resources and/or policy could be helpful to ensure the work can grow?</p> <ul style="list-style-type: none"><li>• <b>Community - Parent &amp; Student Voice</b></li></ul> <p>Discussed how to continue to leverage the importance of community engagement and inclusivity of all on the school campus</p> <p>The team's actions items included:</p> <ul style="list-style-type: none"><li>• Go back to 1st meeting notes so we can review as a group</li><li>• Pull student group data</li><li>• Think about resources and how to be intentional with all kids &amp; parents</li></ul> |
| 5:00pm | <b><u>Next Steps</u></b>  |