

- KENTFIELD SCHOOL DISTRICT - EQUITY & INCLUSION BOARD COMMITTEE

April 28th, 4:00-5:00pm
In person at KSD District Office

Zoom Participation Option

Join Zoom Meeting - <https://kentfieldschools.zoom.us/j/84525590183?pwd=eUZQNG52OTdUdW0vakRuUmRhTyt3QT09>

Committee Members

Grant Althouse, Staff Davina Goldwasser, Trustee Annie Su, Trustee Cristian Streeter Christy Chandler	Mary Ann Spitzer, Staff Wendy Holmes, Staff Nelly Ortiz Amber Hatfield Becky Fenster	Jenny Novack Barbara Libby-Steinmann Susan Warnick Marty Ross Raquel Rose, Staff
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Committee Purpose - [Strategic Plan](#) & [Board Resolution - Commitment to Equity & Inclusion](#)

TIME	AGENDA - NOTES
4:00 pm	<p>Welcome - Grounding Check-In –Attendees shared what they would like to stop, start and continue related to Equity and Inclusion work</p>
4:10 pm	<p>YouthTruth Student and Parent Data Review</p> <ul style="list-style-type: none"> ● Review critical data points from student and parent/guardian responses to the 2021/22 YouthTruth survey, focusing on ethnicity/language subgroups ● Identify and discuss clear areas of strength and areas for growth reflected in the data shared <ul style="list-style-type: none"> ○ Positives <ul style="list-style-type: none"> ■ Bacich - students can approach their teachers ■ Kent - parents comfortable approaching parents and staff ■ Hispanic parents feeling empowered - Bacich ■ At both schools, Latinx parents responded positively to their school experiences - greater than white and Asian ■ Student/teacher relationship categories were positive at both schools ■ Kent - most of my teachers want me to explain my thinking ■ Bacich - teachers want you to try your hardest, do your best ○ Concerns <ul style="list-style-type: none"> ■ Bacich - low classroom culture related to how students treat teachers ■ Bacich - does your teacher let you explain your ideas? - low for Latinx ■ Kent - does work apply outside of school? - low ■ Kent - parents not as involved in planning, decision-making at school ■ Kent - Asian parents - lower scores than other demographic groups ● Brainstorm potential next steps to continue positive trends and strengthen areas for

	<p>growth</p> <ul style="list-style-type: none"> ○ Next year allow for open responses on the YT survey ○ Show people of diverse backgrounds in our newsletters ○ Increase number of texts that show students from diverse backgrounds ○ VIP boards in classrooms (Amber/Novato) to introduce multicultural historical figures ○ Focus on Asian American families' needs - inclusion ○ Do more frequent student surveys to address student needs/perceptions in real time ○ Request more frequent feedback from parents also ○ Teachers review the data and reflect/apply to their classroom
<p>4:45 pm</p>	<p><u>Transitioning to the 2022/23 School Year</u></p> <ul style="list-style-type: none"> ● Summarize key outcomes of Equity and Inclusion Board Committee work over the 2021/22 school year ● Invision committee work for 2022/23 school year, and plan for potential outcomes
<p>4:55 pm</p>	<p><u>Closure and Next Steps</u> Team looking forward to</p>
<p>5:00 pm</p>	<p><u>Adjourn</u></p>