September 20th, 4:00-5:00pm
In person at KSD District Office
Zoom Participation Option
https://kentfieldschools.zoom.us/j/84525590183?pwd=eUZQNG52OTdUdW0vakRuUmRhTyt3QT09

Committee Members

Grant Althouse, Staff	Maria Martin, Staff	Raquel Rose, Staff
Wendy Holmes, Staff	Rebecca Jelen, Staff	Marjorie Bukowski, Staff
Marty Ross, Staff	Susan Warnick, Staff	Myra Anderson, Staff
Vicki Song, KSPTA Exec. B	Annie Su, Trustee	Kate Vitt
Christy Chandler	Becky Fenster	Cristian Streeter
Lauren Bence	Jeanne Sellers, Staff	Lisa Lalanne
Sarah Parker		

Committee Purpose - Strategic Plan & Board Resolution - Commitment to Equity & Inclusion

TIME	AGENDA - NOTES
4:00 pm	**Welcome - Grounding Check-In** ● Introductions of committee members ● Sharing out of each individual's personal purpose in joining the KSD Equity and Inclusion Committee Notes: Attendees introduced themselves and shared purpose and hopes for the committee.
4:20 pm	**Establishing our Collective Purpose** ● Review Board Resolution to establish purpose of the KSD Equity and Inclusion Committee ● Elicit feedback from committee members regarding requested areas of focus for committee work Notes: Read aloud the four paragraphs in the board resolution. Open to discussion about what you are seeing - what is going well, what are challenges, what you would like to know more about. ● Lofty language in the resolution that calls upon us to do more than check off a box ● Systemically there are things in our schools that make the playing field so unlevel. By the time they get to middle school they are at a significant disadvantage. ● Math program at middle school - what it takes to get into advanced classes (outside resources needed). ● Identify what students need to be successful in our programs or to access our programs ● ELD coordinator - void is there and felt by families - ELD coordinator provided a voice for many families ● Racist experiences that parents feel were not addressed by leadership. Does this mean no one cares? Do we accept racism here? Do we not have the skills to address? Parent shared

	feeling physically vulnerable as a minority in our district. We should have a protocol to follow.
	- Racism does exist in our community - Be upstanders - How do we raise awareness that racism exists in our community? - This is what our board adopted and stands for - Is this resolution widely known about? Do teachers know? How do we make the language of the resolution more visible in our communities? - Do we have the ability to take ideas from this committee and put them into place? In theory, yes, as we have the right stakeholders around the table. - PTA and KIK - potential disconnect with what is going on in classrooms. Teachers are committed to social justice, equity and inclusion. PTA and KIK have such a presence and yet there isn't always the same evidence of awareness of the district's commitment to this work, or at times it doesn't feel to some that this work is a priority for PTA and KIK. - Bacich Library wants to post the Board resolution in the library to make it visible in spaces on campus. - Parent education was positive. Is it being offered again this year? Attendance was very slim. - Student profiles - one way for us to intentionally develop our students.
4:40 pm	**Where We've Been, And Where We're Going** - Schools share past and present Equity and Inclusion and Social Justice efforts and areas of focus, with an interest in updating committee members and sharing anticipated emphasis for this year - Elicit initial feedback from committee members regarding current areas of focus, and alignment with our charge to reduce the access and achievement gap, and to create safe and welcoming schools for all Notes: Did not have time. The discussion above was continued.
4:55 pm	**Closure and Next Steps** Look at student data Identify gaps
5:00 pm	**Adjourn**