The KSD Data

Admin Team -Fall 2023
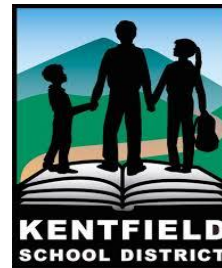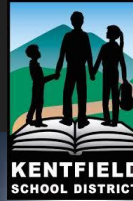
Presentation Key Objectives

KSD Strategic | LCAP Goal - Every Student

- LCAP Goal #1 - Strategic Plan
Engage, support and challenge all students with an intention to eliminate the opportunity gap.

KSD 2023 Standardized State Data Highlights | Growth

- KSD ELPAC Data, May 2023
- KSD CAASPP Data, May 2023

KSD Service to Students - Next Steps

- What actions are we doing to increase the achievement of EVERY student?
- How are we monitoring student progress and acting when needed.

Data is a tool to support measurable approaches for *continuous improvement* of our school system and monitor *progress* toward our goals.

CA State Standardized Assessments

The California Assessment of Student Performance and Progress (CAASPP) is the state academic testing program. CAASPP is a system intended to provide information that can be used to monitor student progress and ensure that all students leave high school ready for college and career. CAASPP includes computer adaptive tests in English language arts, mathematics, and science. Students in grades 3-8 and 11 will take the computer adaptive tests in English and math in the spring. Students in grades 5, 8, and an assigned high school grade will also take the tests in science.

The English Language Proficiency Assessments for California (ELPAC) is used to determine the English language proficiency of students whose primary language is not English. The ELPAC assesses four domains: Listening, Speaking, Reading, and Writing. The Summative ELPAC is given only to students who have previously been identified as an English learner based upon Initial ELPAC results. The Summative ELPAC measures how well they are progressing with English development in each of the four domains.

General Information - Background

KSD Standardized State Data: CAASPP Data

Over Time ELA Data % Met | Exceeded Standard	2018	2019	2020	2021	2022	2023
	77%	75%	COVID	Alternate Assessment	75%	75%

Over Time Math Data % Met | Exceeded Standard	2018	2019	2020	2021	2022	2023
	72%	72%	COVID	Alternate Assessment	65%	67%
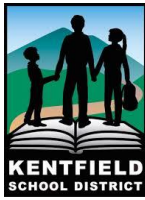
KSD CAASPP Results | Meets or Exceeds
District, County, State, LEA Comparison

Spring 2022	KSD	Marin	California
ELA	75%	61%	47%
Math	68%	52%	35%

	KSD	LCMSD	RVSD	Reed	Ross	MVSD	Average	KSD Difference
ELA	75%	78%	74%	80%	87%	80%	79%	-3%
Math	68%	73%	64%	79%	82%	76%	74%	-6%
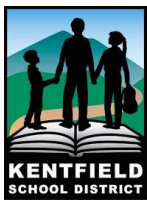
KSD CAASPP Results
English Language Arts - Spring 2023

Districtwide - 3rd - 8th Student Group	2023 Did Not Meet Standard	2023 Nearly Met Standard	2023 Met Standard	2023 Exceeded Standard
3rd - 8th ELA Overall (720)	10%	15%	32%	43%
Caucasian (464)	5%	15%	34%	46%
Hispanic/Latinx (111)	26%	20%	33%	21%
2 or more races (103)	11%	11%	25%	52%
Students with Disabilities (100)	39%	28%	28%	5%
English Learners (39)	64%	26%	10%	0%
Reclassified Students (53)	7%	22%	47%	24%
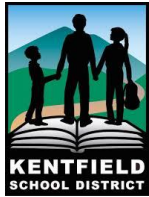
KSD CAASPP Results
Mathematics - Spring 2023

Districtwide - 3rd - 8th Student Group	2023 Did Not Meet Standard	2023 Nearly Met Standard	2023 Met Standard	2023 Exceeded Standard
3rd - 8th Math Overall (721)	11%	21%	23%	45%
Caucasian (464)	6%	20%	28%	46%
Hispanic/Latinx (12)	31%	31%	15%	22%
2 or more races (103)	10%	17%	14%	60%
Students with Disabilities,(100)	42%	29%	21%	8%
English Learners (40)	40%	43%	13%	5%
Reclassified Students (59)	25%	33%	11%	28%
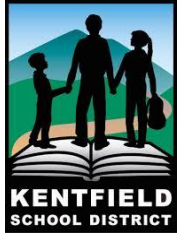
KSD ELPAC Results
Spring 2021 | 2022 | 2023

Districtwide - K - 8 ELL Student Group	Level I Minimally Developed	Level 2 Somewhat Developed	Level 3 Moderately Developed	Level 4 Well Developed
2020-2021 (67)	11 | 16%	22 | 33%	26 | 39%	8 | 12%
2021-2022 (80)	8 | 10%	22 | 28%	36 | 45%	14 | 18%
2022-2023 (65)	4 | 7%	21 | 32%	30 | 44%	10 | 14%

BACICH - CAASPP Data May 2023 - Third Grade ELA

CAASPP ELA Summative Data	2022 | 2023 Did Not Meet Standard	2022 | 2023 Nearly Met Standard	2022 | 2023 Met Standard	2022 | 2023 Exceeded Standard
3rd grade overall (104)	16%	23%	20%	40%
Caucasian (83)	8%	26%	23%	43%
Hispanic/Latino (12)	38%	24%	24%	14%
Two or More Ethnicities (17)	18%	12%	12%	59%
Students with Disabilities (15)	53%	27%	20%	0%
English Learners	8	3	1	0
Reclassified Students	NA	NA	NA	NA

BACICH - CAASPP Data May 2023 - Third Grade Math

CAASPP Math Summative Data	2022 | 2023 Did Not Meet Standard	2022 | 2023 Nearly Met Standard	2022 | 2023 Met Standard	2022 | 2023 Exceeded Standard
3rd grade overall (104)	10%	18%	30%	42%
Caucasian (61)	3%	16%	38%	43%
Hispanic/Latino (21)	29%	29%	14%	29%
Two or More Ethnicities (17)	12%	12%	24%	53%
Students with Disabilities (15)	47%	40%	7%	7%
English Learners (12)	2	6	0	0
Reclassified Students (NA)	NA	NA	NA	NA

Bacich 2022/23 - ELA
CAASPP Data Cohort Comparison Spring 3rd, 2022 to Spring 4th, 2023

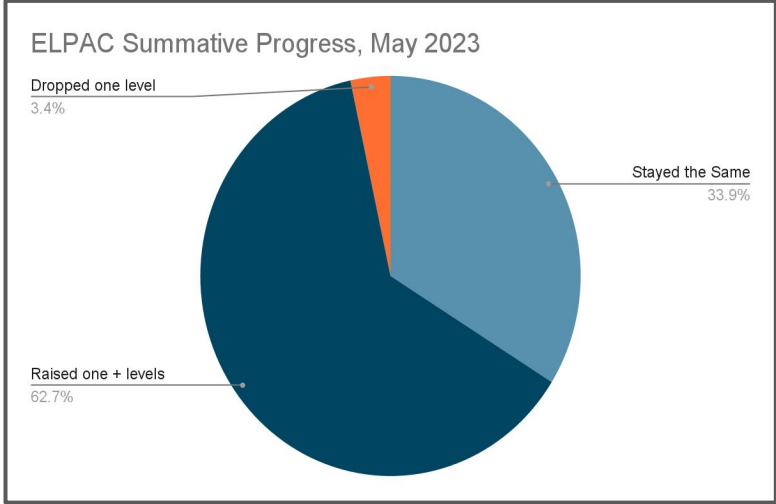| CAASPP ELA Summative Data 2022 | 2023	Did Not Meet Standard 2022 | 2023	Nearly Met Standard 2022 | 2023	Met Standard 2022 | 2023	Exceeded Standard 2022 | 2023
3rd to 4th Grade Overall (108 | 112)	11% | 11%	7% | 12%	37% | 15%	45% | 62%
Caucasian (83 | 81)	5% | 4 %	7% | 12%	39% | 15%	49% | 69%
Hispanic/Latinx (12 | 16)	42% | 37%	8% | 25%	25% | 13%	25% | 25%
Two or More Ethnicities, (11 | 13)	27% | 23 %	0% | 0%	46% | 23%	27% | 54%
Students with Disabilities, (6 | 9)	NA | NA	NA | NA	NA | NA	NA | NA
English Learners (6 | 8)	66% | 50%	17% | 50%	17% | 0%	0% | 0%
Reclassified Students, (3 | 3)	0% | 0%	0% | 0%	33% | 33%	67% | 67%

Bacich 2022/23 - Math
CAASPP Data Cohort Comparison Spring 3rd, 2022 to Spring 4th, 2023

CAASPP Math Summative Data 2022 | 2023	Did Not Meet Standard 2022 | 2023	Nearly Met Standard 2022 | 2023	Met Standard 2022 | 2023	Exceeded Standard 2022 | 2023
3rd to 4th Grade Overall (110 | 113)	7% | 2%	17% | 15%	29% | 26%	47% | 57%
Caucasian (83 | 81)	3% | 1%	13% | 6%	30% | 32%	54% | 61%
Hispanic/Latinx (14 | 17)	14% | 6%	50% | 47%	22% | 6%	14% | 41%
Two or More Ethnicities (11 | 13)	27% | 0%	9% | 31%	37% | 23%	27% |46%
Students with Disabilities, (6 | 9)	NA | NA	NA | NA	NA | NA	NA | NA
English Learners (8 | 9)	25% | 0%	75% | 78%	0% | 11%	0% | 11%
Reclassified Students (3 | 3)	0% | 0%	0% | 0%	67% | 0%	33% |100%

Bacich - ELPAC Summative Data - May 2023

ELPAC Summative Progress, May 2023

Dropped one level
3.4%

Stayed the Same
33.9%

Raised one + levels
62.7%

ELPAC Level Change	# of students	Score Increased	Score Decreased
Stayed same level	20	18	2
Raised one+ level(s)	37	37	
Dropped one level	6		6
Summary	63	55 | 87%	8 | 14%

	# of Students | % ELs
Level 1	5 | 8%
Level 2	18 | 29%
Level 3	31 | 49%
Level 4	9 | 14%
Total	63 students*

*0 New EL Students no progress data

Kent Middle School

5th Grade CAASPP ELA Summative Data, 2022	2023	2022	2023 Did Not Meet Standard	2022	2023 Nearly Met Standard	2022	2023 Met Standard	2022	2023 Exceeded Standard
4th to 5th Grade Overall (127	134)	14%	14%	18%	9%	17%	30%	51%	47%
Caucasian (88	89)	12%	9%	17%	10%	15%	36%	56%	45%
Hispanic/Latinx (18	23)	22%	30%	39%	9%	22%	39%	17%	22%
Two or More Ethnicities (16	19)	6%	11%	6%	5%	19%	5%	69%	79%
Students with Disabilities (18	21)	44%	57%	33%	14%	17%	24%	6%	5%
English Learners (11	11)	7	9	4	0	0	2	0	0
Reclassified Students (9	10)	0	0	2	4	4	4	3	2

Kent 2022/23 6th Grade -
CAASPP Data Cohort Comparison Spring 5th, 2022 to 6th, 2023

6th Grade CAASPP ELA Summative Data, 2022 | 2023	2022 | 2023 Did Not Meet Standard	2022 | 2023 Nearly Met Standard	2022 | 2023 Met Standard	2022 | 2023 Exceeded Standard
5th to 6th Grade Overall (133 | 132)	12% | 7%	16% | 15%	35% | 39%	37% | 39%
Caucasian (84 | 85)	12% | 5%	11% | 14%	33% | 38%	44% | 43%
Hispanic/Latinx (20 | 19)	10% | 10%	30% | 16%	40% | 58%	20% | 16%
Two or More Ethnicities (21 | 21)	9% | 10%	19% | 14%	43% | 33%	29% | 43%
Students with Disabilities (21 | 21)	33% | 29%	33% | 33%	10% | 29%	24% |10%
English Learners (5 | 4)	1 | 2	3 | 2	1 | 0	0 | 0
Reclassified Students (13 | 16)	2 | 1	3 | 1	6 | 10	2 | 4

Kent 2022/23 7th Grade -
CAASPP Data Cohort Comparison Spring 6th, 2022 to 7th, 2023

7th Grade CAASPP ELA Summative Data, 2022 ǀ 2023	2022 | 2023 Did Not Meet Standard	2022 | 2023 Nearly Met Standard	2022 | 2023 Met Standard	2022 | 2023 Exceeded Standard
6th to 7th Grade Overall (113 ǀ 112)	14% | 6%	20% | 13%	35% | 42%	31% | 39%
Caucasian (67 ǀ 65)	9% | 3%	18% | 11%	37% | 46%	36% | 40%
Hispanic/Latinx (20 ǀ 21)	35% | 14%	30% | 19%	25% | 43%	10% | 24%
Two or More Ethnicities (18 ǀ 19)	6% | 10%	17% | 11%	44% | 37%	33% | 42%
Students with Disabilities (14 | 14)	43% | 21%	43% | 36%	14% | 43%	0% | 0%
English Learners (6 ǀ 6)	4 | 3	1 | 0	1 | 3	0 | 0
Reclassified Students (15 ǀ 16)	5 | 1	3 | 5	4 | 6	3 | 4

8th Grade CAASPP ELA Summative Data, 2022	2023	2022	2023 Did Not Meet Standard	2022	2023 Nearly Met Standard	2022	2023 Met Standard	2022	2023 Exceeded Standard
7th to 8th Grade Overall (126	125)	8%	6%	13%	19%	45%	42%	34%	33%
Caucasian (90	88)	5%	3%	14%	18%	47%	46%	34%	33%
Hispanic/Latinx (13	14)	46%	29%	0%	29%	31%	21%	23%	21%
Two or More Ethnicities (13	13)	0%	0%	15%	23%	46%	39%	39%	38%
Students with Disabilities (18	21)	39%	30%	11%	30%	33%	35%	17%	15%
English Learners (4	5)	4	2	0	3	0	0	0	0
Reclassified Students (7	8)	1	1	2	2	3	5	1	0

5th Grade CAASPP Math Summative Data, 2022 | 2023	2022 | 2023 Did Not Meet Standard	2022 | 2023 Nearly Met Standard	2022 | 2023 Met Standard	2022 | 2023 Exceeded Standard
4th to 5th Grade Overall (127 | 134)	9% | 14%	21% | 18%	31% | 18%	39% | 50%
Caucasian (88 | 89)	8% | 9%	19% | 20%	34% | 20%	39% | 51%
Hispanic/Latinx (18 | 23)	22% | 44%	39% | 17%	22% | 17%	17% | 22%
Two or More Ethnicities (16 | 19)	0% | 5%	12% | 10%	25% | 11%	63% | 74%
Students with Disabilities (18 | 21)	44% | 57%	33% | 24%	11% | 10%	11% | 10%
English Learners (11 | 11)	7 | 6	4 | 4	0 | 1	0 | 0
Reclassified Students (9 | 10)	0 | 1	1 | 2	4 | 3	4 | 4

Kent 2022/23 6th Grade - CAASPP Data Cohort Comparison Spring 5th, 2022 to 6th, 2023

| 6th Grade CAASPP Math Summative Data, 2022 | 2023	2022 | 2023 Did Not Meet Standard	2022 | 2023 Nearly Met Standard	2022 | 2023 Met Standard	2022 | 2023 Exceeded Standard
5th to 6th Grade Overall (133 | 132)	14% | 13%	24% | 31%	17% | 26%	45% | 30%
Caucasian (84 | 85)	10% | 8%	20% | 29%	19% | 32%	51% | 31%
Hispanic/Latinx (20 | 19)	25% | 26%	35% | 42%	15% | 21%	25% | 11%
Two or More Ethnicities (21 | 21)	24% | 24%	19% | 19%	14% | 14%	43% | 43%
Students with Disabilities (21 | 21)	43% |38%	19% | 38%	19% | 24%	19% | 0%
English Learners (5 | 4)	3 | 2	1 | 2	1 | 0	0 | 0
Reclassified Students (13 | 16)	2 | 4	7 | 7	0 | 2	4 | 3

Kent 2022/23 7th Grade -
CAASPP Data Cohort Comparison Spring 6th, 2022 to 7th, 2023

7th Grade CAASPP Math Summative Data, 2022 | 2023	2022 | 2023 Did Not Meet Standard	2022 | 2023 Nearly Met Standard	2022 | 2023 Met Standard	2022 | 2023 Exceeded Standard
6th to 7th Grade Overall (115 | 112)	16% | 11%	26% | 19%	27% | 26%	31% | 44%
Caucasian (**67 | 65)	9% | 3%	25% | 11%	33% | 46%	33% | 40%
Hispanic/Latinx (**22 | 21)	36% | 14%	50% | 19%	9% | 43%	5% | 24%
Two or More Ethnicities (**18 | 19)	11% | 10%	6% |11%	33% | 37%	50% | 42%
Students with Disabilities (**14 | 14)	57% | 43%	29% | 21%	7% | 36%	7% | 0%
English Learners (**6 | 6)	4 | 3	2 | 0	0 | 3	0 | 0
Reclassified Students (**17 | 16)	6 | 1	6 | 5	3 | 6	2 | 4

8th Grade CAASPP Math Summative Data, 2022 | 2023	2022 | 2023 Did Not Meet Standard	2022 | 2023 Nearly Met Standard	2022 | 2023 Met Standard	2022 | 2023 Exceeded Standard
7th to 8th Grade Overall (127 | 125)	12% | 15%	19% | 23%	20% | 14%	49% | 48%
Caucasian (90 | 88)	10% | 12%	18% | 24%	20% | 16%	52% | 48%
Hispanic/Latinx (14 | 14)	43% | 50%	29% | 22%	14% | 7%	14% | 21%
Two or More Ethnicities (13 | 13)	0% | 8%	15% | 15%	23% | 8%	62% | 69%
Students with Disabilities (19 | 20)	42% | 45%	21% | 20%	21% | 15%	16% | 20%
English Learners (5 | 5)	4 | 5	1 | 0	0 | 0	0 | 0
Reclassified Students (7 | 8)	1 | 2	2 | 5	3 | 0	1 | 1

KENT - ELPAC Summative Data - May 2023
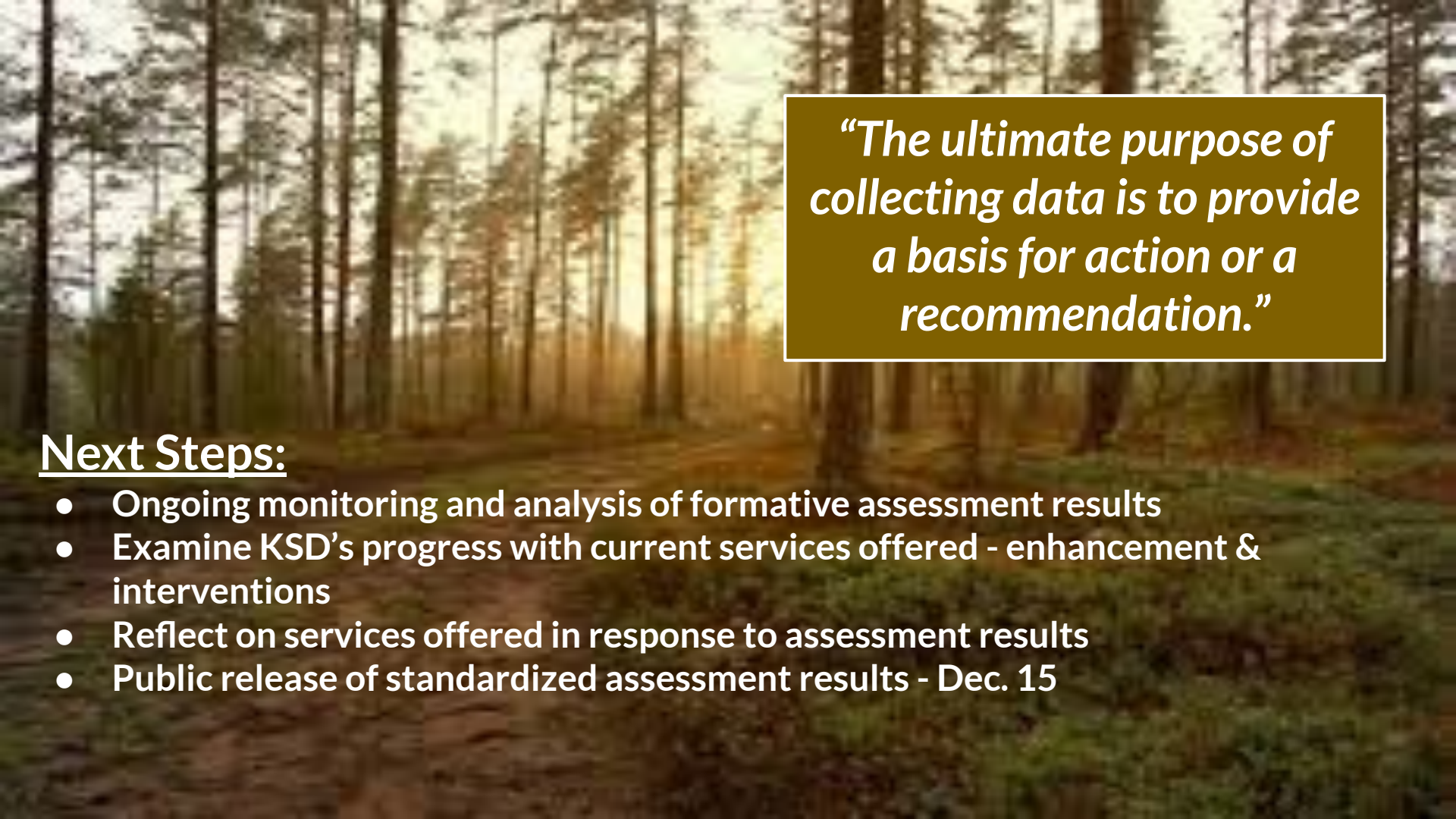
ELPAC Summative Progress, May 2023

Dropped one level
8.3%

Raised one level
20.8%

Stayed the Same
70.8%
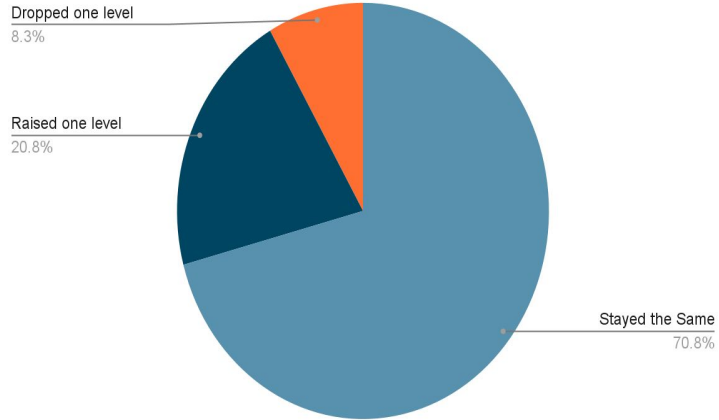
ELPAC Level Change	# of students	Score Increased	Score Decreased
Stayed same level	17 students	15	2
Raised one level	5 students	5	
Dropped one level	2 students		2
Summary	24 students	20 | 83%	4 | 16%

	# of Students | % ELs
Level 1	6 | 19%
Level 2	13 | 42%
Level 3	12 | 39%
Level 4	0 students
Total	31 students*

*7 New EL Students no progress data

"The ultimate purpose of collecting data is to provide a basis for action or a recommendation."

Next Steps:

- Ongoing monitoring and analysis of formative assessment results
- Examine KSD's progress with current services offered - enhancement & interventions
- Reflect on services offered in response to assessment results
- Public release of standardized assessment results - Dec. 15