The Youth Truth survey of families in our district covered six indicators: school culture, engagement & empowerment, school safety, relationships, resources, and communication & feedback. We do not have action plans in place to address concerns, but as they are developed, I will update you - likely next school year.

SCHOOL CULTURE - the degree to which families believe their school fosters shared goals, respect, fairness and diversity

	Bacich	Kent
Their school's employees are committed to the success of the school	93%*	86%**
Their school runs smoothly	84%	86%
Teachers are responsive to their concerns	88%	81%
Their school's policies are administered fairly and consistently	75%	73%
They are proud of their school	85%	80%
Their school creates a friendly environment	86%	85%
Families and administrators care about each other	84%	75%
They feel valued by their school	78%	75%
Their school is respectful of different races, ethnicities, genders, and backgrounds	85%	78%
They understand their school goals	73%	76%

* Bacich percentage of positive ratings (4 or 5)   ** Kent percentage of positive ratings (4 or 5)

ENGAGEMENT AND EMPOWERMENT - the degree to which families are engaged in their school and empowered to influence decision making

	Bacich	Kent
They have opportunities to contribute to helping their school	98%*	94%**
They feel engaged with their school	82%	67%
Parent/family groups (e.g., PTA, kik) make meaningful contributions to their school	88%	85%
Parent/family members are included in planning school activities	71%	64%
They feel represented by parent/family groups at their school	70%	72%
They feel informed about important decisions regarding their school	65%	75%
Their school communicates a clear direction for the future	58%	64%
They feel empowered to play a meaningful role in decision-making at their school	51%	46%

* Bacich percentage of positive ratings (4 or 5)   ** Kent percentage of positive ratings (4 or 5)

SCHOOL SAFETY - the degree to which families believe that their school is a safe place for students

	Bacich	Kent
Their child is safe from bullying at school	56%*	72%**
Their school is a safe place to learn	84%	87%
Their child is safe from violence at school	74%	83%
Discipline at this school is fair	64%	65%

* Bacich percentage of positive ratings (4 or 5)   ** Kent percentage of positive ratings (4 or 5)

RELATIONSHIPS - the degree to which families experience positive relationships in their school based on respect, care and approachability

	Bacich	Kent
Families and teachers care about each other	89%*	83%**
Teachers and students care about each other	94%	81%
They feel comfortable approaching the administration about their concerns	74%	71%
They feel comfortable approaching teachers about their child's progress	95%	80%
Administrators treat families with respect	80%	73%
Families treat administrators with respect	83%	77%
Families treat teachers with respect	91%	83%
Teachers treat families with respect	95%	87%

* Bacich percentage of positive ratings (4 or 5)   ** Kent percentage of positive ratings (4 or 5)

RESOURCES - the degree to which families believe that their school deploys the necessary resources to support students

	Bacich	Kent
Their school sets high expectations for students	72%*	71%**
Their school has the resources necessary to prepare their child for the future	78%	83%
Their school provides the guidance necessary to help their child succeed	69%	56%
Their school has the resources necessary to achieve learning goals	79%	77%

* Bacich percentage of positive ratings (4 or 5)   ** Kent percentage of positive ratings (4 or 5)

COMMUNICATION & FEEDBACK - the degree to which there are open and effective lines of communication between families and schools

	Bacich	Kent
They receive regular feedback about their child's progress	66%*	51%**
They feel informed about school policies	79%	79%
They receive information about what their child should learn and be able to do	70%	44%
Teachers clearly communicate expectations for their child's progress	73%	53%

* Bacich percentage of positive ratings (4 or 5)   ** Kent percentage of positive ratings (4 or 5)