



Kentfield Elementary School District

2017-2018 LCAP OVERVIEW

Local Control Funding Formula (LCFF)



8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2017-18 Total LCFF Funding



OVERVIEW



Communities Served: Kentfield and Greenbrae



1,229 Students



2 Schools



114 Full- and Part-time Staff

Student Ethnicity

African American	1.0%
Asian	4.3%
Filipino	0.6%
Hispanic/Latino	11.1%
White	67.9%
Multiracial	4.9%

Student Groups

English Learners	4%	Low Income	4%	Foster Youth	<1%
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Unduplicated Students: students who are English learners, low income, and/or foster youth

2017-18 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

LCAP Goals

- 1 Engage, support and challenge all students.
- 2 Commit to exceptional and inspirational educators and staff.
- 3 Ensure appropriate stewardship of our facilities and fiscal systems.
- 4 Provide an environment that supports our Core Values - respect, collaboration, perseverance, innovation, engagement and responsibility.
- 5 Expand and strengthen communication and partnerships with our community.

Funding for LCAP Goals

- Goal 1 is supported by \$244,465.00 in total funding
- Goal 2 is supported by \$14,889,391.00 in total funding
- Goal 3 is supported by \$120,000.00 in total funding
- Goal 4 is supported by \$10,000.00 in total funding
- Goal 5 is supported by \$18,000.00 in total funding

Supplementary & Concentration Funding by LCAP Goal

Goal 1 \$166,644

NEW 2017-18 BUDGET ONE PAGERS



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including:
 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

What is in Kentfield Elementary School District's LCAP?

As a District, we commit to ensuring equity, making it "possible for any student regardless of their background, prior achievement or the financial acumen of their parents to attain excellence" (John Hattie). All students have the right to aim for excellence and to attain excellence in multiple ways. This LCAP outlines the strategies we will employ to assure all students' access to equitable, excellent outcomes.

MAJOR CHANGES FOR 2017-2018 LCAP

With the help of the California School Dashboard and two years of comparable CAASPP results, we have identified significant gaps in the academic performance of our English Learners, our socioeconomically disadvantaged students, and our students with disabilities. This data and its starkly visual portrayal of differing outcomes leave no doubt about the need to focus our efforts on ensuring that students who are in these groups are offered the same opportunities, challenges, and support as the rest of our students.

**LCAP Goal 1:
Engage, support and challenge all students.**



Goal 1 Budget = \$244,465.00

Related State Priorities:

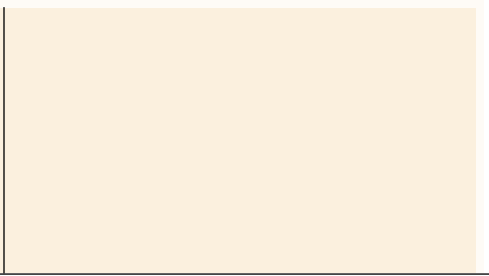
- Academic Standards
- Student Achievement
- Course Access
- Other Outcomes

Based on data provided by the dashboard, the District will be focused on students who are EL, SED, and Special Education.

1. Provide professional development for teachers to increase expertise in differentiation.
2. Decrease implicit/explicit bias districtwide through partnership with Blink Consulting, National Equity Project, or a similar organization.
3. Adjust level of after-school help at both schools according to need.
4. Adjust interventions at both schools according to student need.
5. Provide professional development in embedding ELD into Common Core subjects.
6. Increase staffing at Kent to provide EL coordination (0.2).
7. Use CAASPP assessments to evaluate effectiveness of overall program for 3rd-8th graders.
8. Continue and refine Reading and Writing Workshop.
9. Continue and refine use of Eureka Math, expanding to 5th grade.

<p>10. Continue and refine implementation of NGSS.</p> <p>11. Continue aligning goals on IEPs and Special Education instruction with Common Core.</p>	
<p>Employ an array of professional development models to inform curriculum improvements and refine teaching strategies.</p> <ol style="list-style-type: none"> 1. Continue to refine practice through coaching and professional development in PBL. 2. Continue to refine practice through coaching and professional development in Eureka Math. 3. Continue to refine practice through coaching and professional development in Reading and Writing Workshop. 4. Continue to refine practice through coaching and professional development in NGSS. 	<input checked="" type="checkbox"/> All Schools
<p>Create opportunities for increased innovation, integration and collaboration in and between core and enrichment classes that inspire creativity, curiosity, and critical thinking.</p> <ol style="list-style-type: none"> 1. Ensure access to Maker/STEAM curriculum at all grade levels. 2. Continue building integrated arts practices into curriculum K-8. 3. Develop and deliver two PBL projects per grade level at Bacich. 	<input checked="" type="checkbox"/> All Schools
<p>Provide differentiated instruction to support the acquisition of core academic skills.</p> <ol style="list-style-type: none"> 1. Replace a retiring paraprofessional in the Bacich Resource Specialist Program Learning Center with a certificated employee and increase hours to deepen the pool of expertise available to our Special Education students. 	
<p>Integrate community service and service learning into the curriculum.</p> <ol style="list-style-type: none"> 1. Explore ways to replicate intrinsically motivating practices of Service Innovation Learning class and other highly engaging learning opportunities and environments to other areas of the curriculum. 	<input checked="" type="checkbox"/> All Schools
<p>English Learner services and strategies will address this group of students' particular needs.</p> <ol style="list-style-type: none"> 1. Employ teachers and paraprofessionals at staffing levels proportional to EL student population who will provide ELD and other needed support for English Learners. 2. Monitor reclassification rates to assure adequate progress of English Learners. 3. Create structure in grade level and curriculum meetings to identify, assess, plan and implement strategies to meet the needs of English Learners. 4. Continue to provide supplementary assistance (after school homework help, Academic Workshop, Extended Math, Extended Reading, ELD) to learners from subgroups to close the gap between their academic performance and that of the overall student population. 	

- 5. Provide scholarship assistance to K-1 students to attend remedial summer school programs.
- 6. Continue pull-out ELD.
- 7. Use grade level time and curriculum meeting time to discuss differentiating instruction for English Learners and share strategies.



**LCAP Goal 2:
Commit to exceptional and inspirational educators and staff.**



Goal 2 Budget = \$14,889,391.00

Related State Priorities:
 Basic Services

Attract, retain, develop and inspire an effective and innovative staff.

- 1. Hire exceptional new staff.
- 2. Retain exceptional staff.
- 3. Orient new staff to district culture and programs.

All Schools

Leverage the talents, skills, and passion of staff.

- 1. Invest in professional development that increases teacher expertise in meeting the needs of our underperforming student groups.
- 2. Ensure that paraprofessionals are utilized as co-educators, not clerical support.
- 3. Continue Ed Camp professional development days to optimize sharing of the expertise among us.
- 4. Encourage and support innovation that furthers our Strategic Plan goals.

All Schools

Maintain high quality working conditions and competitive compensation packages.

- 1. Engage in good faith negotiations.
- 2. Continuously monitor desirability of health and welfare benefits for all employees.
- 3. Compensate staff competitively.

All Schools

**LCAP Goal 3:
Ensure appropriate stewardship of our facilities and fiscal systems.**



Goal 3 Budget = \$120,000.00

Related State Priorities:
 Basic Services


Align fiscal resources to support achievement of the goals and strategies in our Strategic Plan.

- 1. Adjust budget for ongoing employer contribution rates to STRS and PERS.
- 2. Maintain District reserve level as required by SB 858.
- 3. Maintain class sizes at locally-desired levels.

All Schools


<p>Continuously monitor and improve facilities to ensure spaces are optimal for teaching and learning.</p> <ol style="list-style-type: none"> 1. Work with project manager and architects to complete Measure D projects - new buildings and modernization. 2. Implement next phase of Prop 39 supported improvements. 3. Maintain custodial/maintenance staff at current levels to ensure clean and safe facilities. 	<input checked="" type="checkbox"/> All Schools
<p>Pass Parcel Tax.</p>	<input checked="" type="checkbox"/> All Schools

**LCAP Goal 4:
Provide an environment that supports our Core Values - respect, collaboration, perseverance, innovation, engagement and responsibility.**

 **Goal 4 Budget = \$10,000.00** **Related State Priorities:**
 Student Engagement
 School Climate

<p>Build and promote cultural competence within the school community. Foster a culture in which all members of our Kentfield School District community show respect and compassion towards one another, communicate in a positive manner, and stand up for and do the right thing.</p> <ol style="list-style-type: none"> 1. Engage with Blink Consulting, the National Equity Project, or other organization in a year-long, at minimum, organization-wide effort to increase cultural competence. 2. Explore with Parent Education committee of PTA speakers who can address topic of cultural competence with parent body. 	<input checked="" type="checkbox"/> All Schools
<p>Nurture the social development and emotional health of students.</p> <ol style="list-style-type: none"> 1. Bacich will pilot new social-emotional curriculum, Institute for Social Emotional Learning, and continue with Mindfulness practice in second grade. 	

**LCAP Goal 5:
Expand and strengthen communication and partnerships with our community.**

 **Goal 5 Budget = \$18,000.00** **Related State Priorities:**
 Parent Involvement

<p>Communicate as one school, two campuses: Maintain a comprehensive, effective, and transparent approach to communication, utilizing coordinated resources to share information.</p> <ol style="list-style-type: none"> 1. Refurbish district website and improve presence on social media. 2. Establish communication strategy to inform community about our Parcel Tax. 	<input checked="" type="checkbox"/> All Schools
<p>Collaborate with business and community partners to identify ways we can work together to support our learning goals.</p> <ul style="list-style-type: none"> • Involve community in Parcel Tax Task Force and information campaign. • Further integrate service learning into local community. 	<input checked="" type="checkbox"/> All Schools

Seesaw, an online digital portfolio, allows for differentiation and immediate feedback while also documenting a learner’s growth through the year. All teachers at Bacich will implement Seesaw. Seesaw allows for differentiation and immediate feedback while also documenting a learner’s growth through the year.

LCAP MEASURES



We want to maintain:

Access and adherence to the Common Core State Standards;
attendance rates



We want to increase:

Academic achievement of all students, but especially English Learners, socioeconomically disadvantaged students, and students with disabilities;
opportunities for students to experience engaging learning opportunities such as Project Based Learning, and Service Innovation Learning;
partnerships in the community



We want to decrease:

Incidents that indicate our district culture is failing to respect and value all community members

STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee

Special Education Parent Partners
Bacich School Site Council
Kent School Site Council
Kent Student Council
District Strategic Planning/LCAP Advisory Group
PTA
District English Learner Advisory Council
Communication Committee
Kentfield Teachers Association
Parent/Staff online survey (72 responses)



View measures & most up-to-date data on our LCAP Dashboard:

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA’s full data set; specific links to the rubrics are also provided within the template.

K A-G- A-G Course Requirements for College Entrance E AP- Advanced Placement Y API- Academic Performance Index BEST- Building Effective Schools Together CAASPP- California Assessment of Student Performance and Progress A CBO- Community Based Organization C CCSS – Common Core State Standards R CDE- California Department of Education O CELDT - CA English Language Development Test N CHKS - CA Healthy Kids Survey Y CSO- Campus Safety Officer M CSU- California State University S CTE- Career Technical Education	DDI - Data Driven Instruction EAP- Early Assessment Program ELA - English Language Arts EL or ELL - English Language Learner FTE- Full-Time Equivalent FY - Foster Youth IEP- Individualized Education Program K- Kindergarten LCAP- Local Control Accountability Plan LCFF - Local Control Funding Formula LEP- Limited English Proficient LI - Low Income NGSS- Next Generation Science Standards PO- Professional Development PFT - Physical Fitness Test	PI - Program Improvement PSAT - Preliminary Scholastic Assessment Test PTA - Parent Teacher Association S3 - Safe, Supportive Schools Program S&C - Supplementary & Concentration Funds SARC - School Accountability Report Card SAT - Scholastic Assessment Test SBAC - Smarter Balanced Assessment Consortium SRO - School Resource Officer SST- Student Study Team STEM – Science, Technology, Engineering, Math TK -Transitional Kindergarten UC - University of California
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